



Sharing Teaching Images

... primarily of places and objects in the public domain



Jeffrey A. Cohen

Bryn Mawr College

Senior Lecturer, Growth and Structure of Cities Program

Director, Digital Media and Visual Resource Center

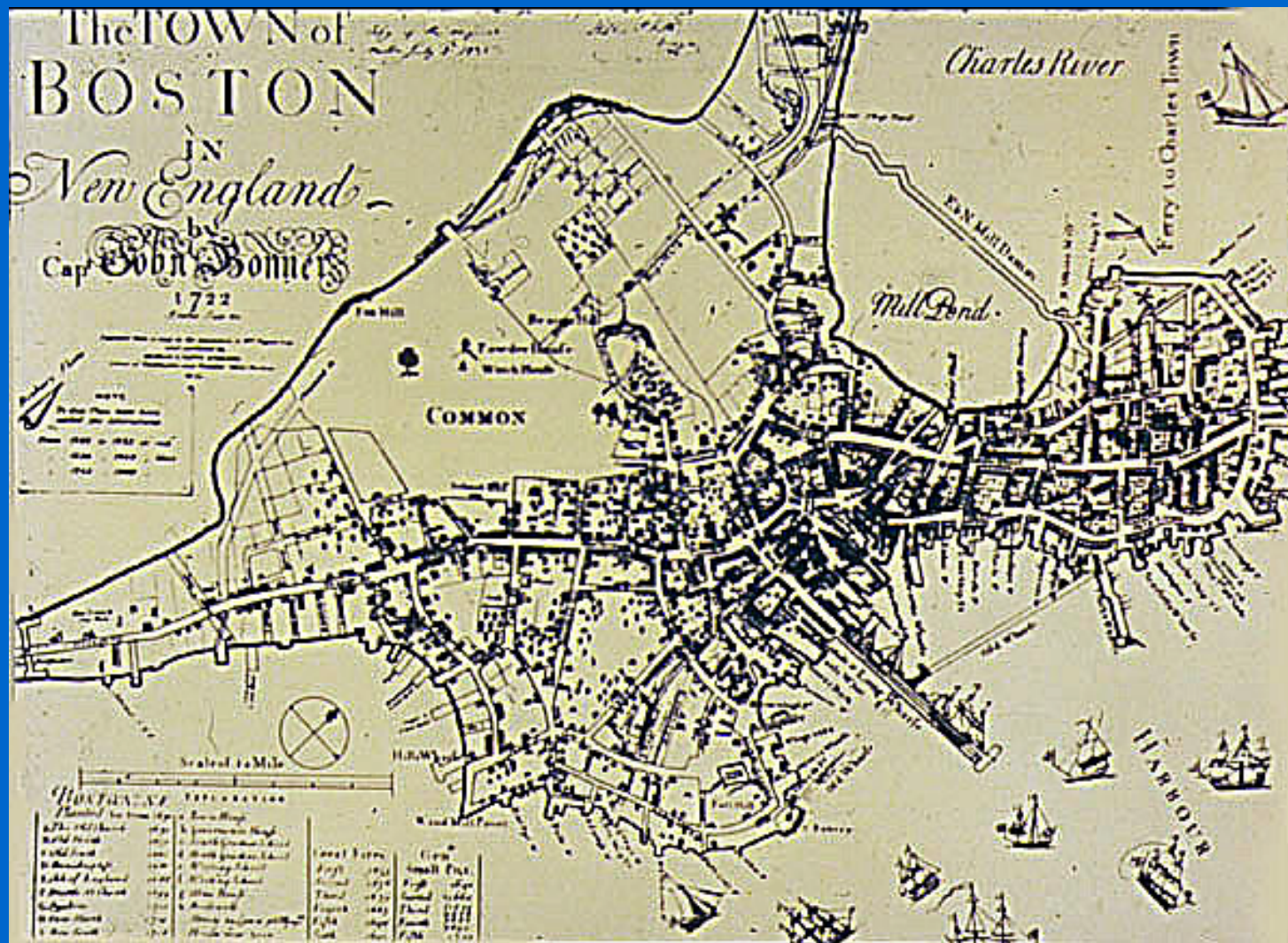
23 March 02

jcohen@brynmawr.edu



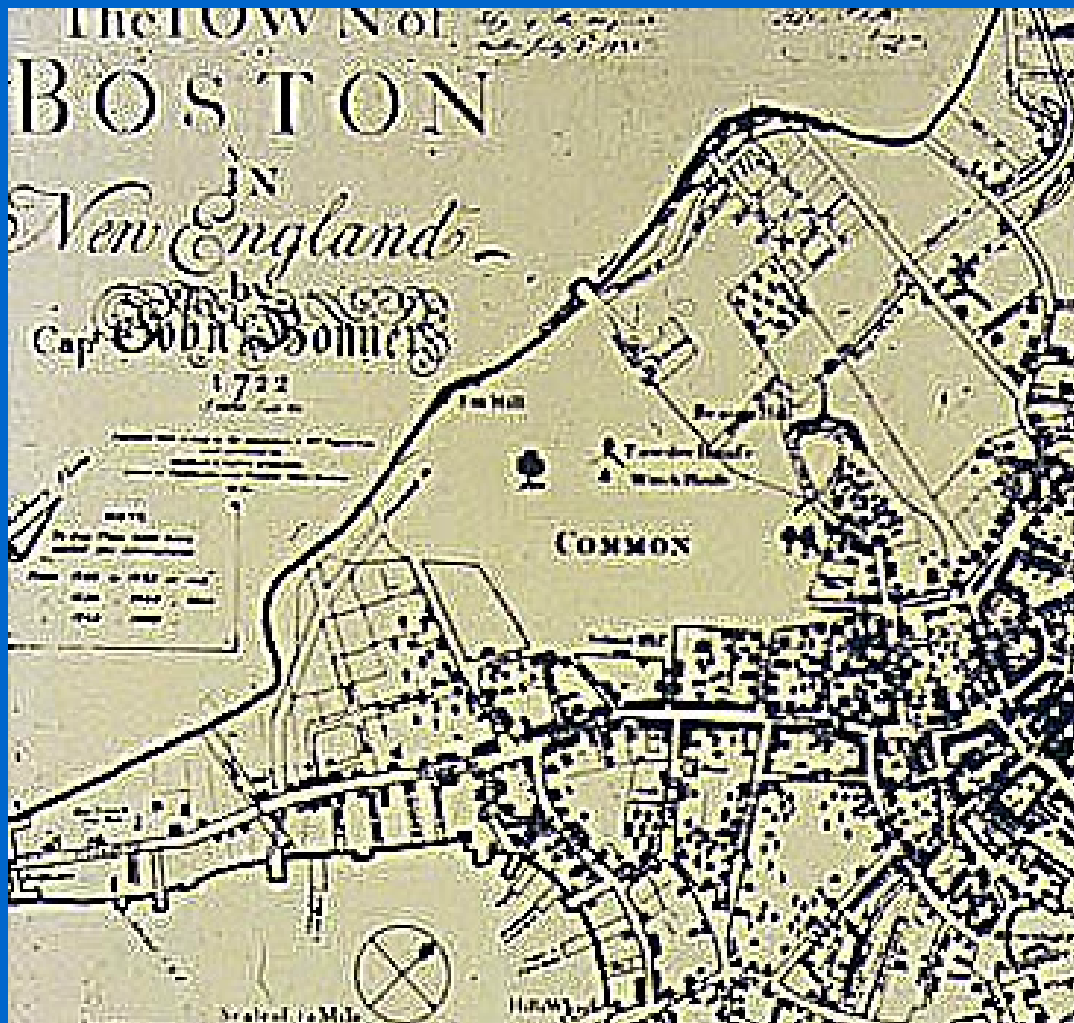


The Shape of the Commons



Bonner Map
of Boston,
1722

The Shape of the Commons



Bonner Map of
Boston, 1722, detail

Preaching to the Choir:



Goal A: Sharing Teaching Images

▲ Our Hybrid Moment

- slides to digital media
- 2 to 5 to 10 years

Preaching II:



- ▲ Some digital advantages:
 - sharable
 - no refile
 - save / re-purpose sequences
 - images sets available to students beyond classroom
 - permit ad hoc in lecture
 - incorp the 'born-digital'
- ▲ Tilt points
 - Richness (pull)
 - Ease / function (pull)
 - Budg/ admin (push)

Preaching III:



Goal B:

Sharing cataloguing

- ▲ Copy cat' of work
- ▲ Some local cat' of representation

Desiderata I

- Brings together images and data from multiple institutions and individuals
 - ▲ Expand access to teaching images beyond slides owned
 - ▲ Avoid redundant efforts at multiple insts.
- Designed for teaching
 - ▲ Create Teaching-use-defined (vs. collection-availability-defined) sets
 - Starting w/ cores, moving outward
 - Presented as resources -
 - separated from singular interpretive narrative

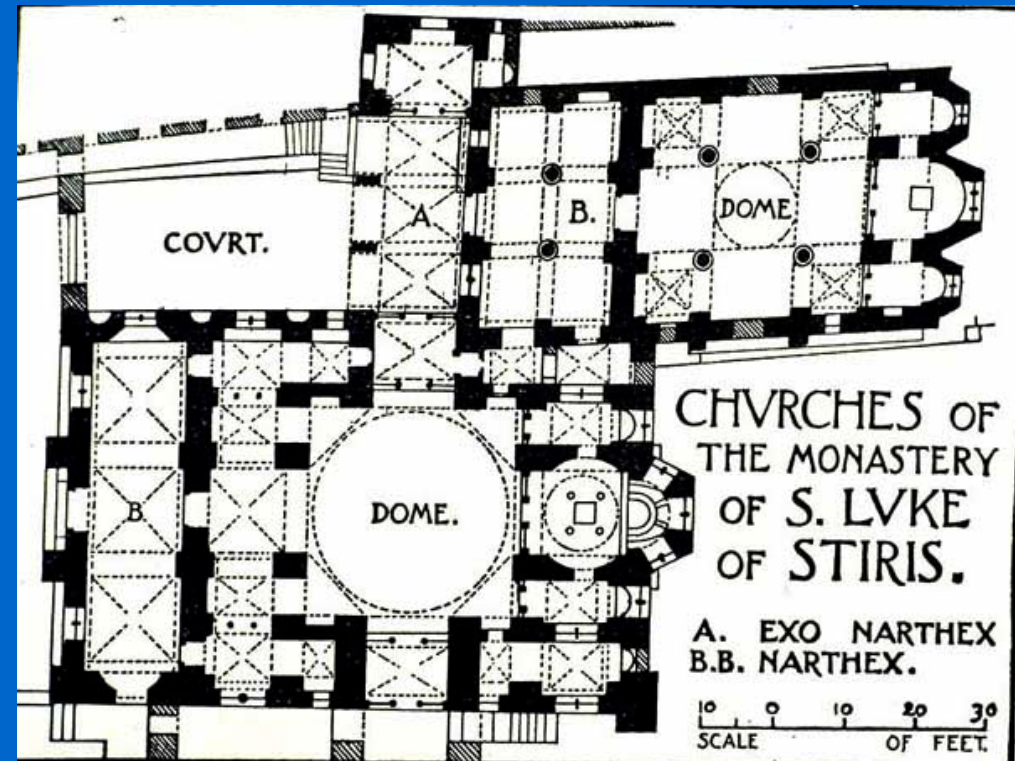
Desiderata II

- Free to educational non-profit users
- Respects rights of image contributors
- Flexibly accessible
 - ▲ browse as well as search
- Save time / \$\$\$\$\$, but not without investment in building such a collective resource

Content Focus: Built Environment

- More demanding in terms of representing the place

- ▲ A. Multiple images
- ▲ B. Plans always



- ▲ C. 'Pointed' images

“Pointed” Images



From pedagogue's view vs.
postcard view:

- internalized motive for shooting
(little voice)



“Pointed” Images II



Archtl /Art Image-Sharing Projects

- Cities/Buildings Archive - Meredith L. Clausen, U. Washington
 - <http://www.washington.edu/ark2/>
- Art Images for College Teaching - Allan T. Kohl, Minneapolis College of Art & Design
 - <http://arthist.cla.umn.edu/aict/>
- Digital Archive of European Architecture - Jeffery Howe, Boston College
 - http://www.bc.edu/bc_org/avp/cas/fnart/arch/
- Digital Imaging Project: Architecture and Sculpture - M. A. Sullivan, Bluffton College
 - <http://www.bluffton.edu/~sullivanm/index/index.html>
- Society of Architectural Historians, Image Exchange Project
 - <http://www.sah.org/imageex.html>

building or place	location	date	architect	Kostof	Trachtenberg	Watkin	Gardner	Janson	Stokstad
PREHISTORIC EUROPE									
00003 . Oval hut	Terra Amata (Nice), France	c. 400,000 BC		K 2.2	T 2				
00006 . Caves	Lascaux, France	c. 15,000-13,000 BC		K 2.3, 2.5-10			G 1-3	J 32	S 1-10 to 1-12
00010 . Menhirs	Carnac, Brittany, France	c. 4250-3750 BC		K 2.11, 2.14					S 1-20
00015 . Tomb	New Grange, Ireland	c. 3000-2500 BC		K 2.17					S 1-19
00020 . House and village	Skara Brae, Orkney Islands, Scotland	c. 3100-2600 BC		K 2.13					S 1-17, 1-18
00190 . Stonehenge	MINOAN and MYCENEAN				T 1,9,10, cp1		G 1-21	J 46-48	S 1-0, 1-21 to 1-23

- [00025](#). [Minoan Palace at Knossos](#), Crete. c. 1700-1400 B.C. (Rusnak, Bryn Mawr College)
- [00150a](#). south propylaea, with bull's horn altar, photo A. T. Kohl, MCAI
 - [00150b](#). plan of the domestic quarter, with drainage system
 - [00150c](#). north propylaea, view from southeast, photo A. T. Kohl, MCAI
 - [00150d](#). interior view, room with square piers, photo 1960, T. Rusnak, Bryn Mawr College

- [00153](#). [City view](#), Mycenae, Greece, c. 1600-1200 B.C. (Rusnak, Bryn Mawr College)
- [00153a](#). distant view, photo 1986, T. Rusnak, Bryn Mawr College
 - [00153c](#). approach to Lion Gate, photo 1984, J. Nicolais, Drexel University
 - [00153d](#). view from city walls, photo, H. Eiteljorg II, C.S.A.

- [00157](#). [Grave circle A](#), Mycenae, Greece, 16th C. B.C. (Rusnak, Bryn Mawr College)
- [00157a](#). aerial view, photo 1996, T. Rusnak, Bryn Mawr College
 - [00157b](#). general view side view, photo J. Nicolais, Drexel University
 - [00157d](#). detail of circle interior, photo 1985, G. Vasey, Bryn Mawr College

- [00170](#). [Treasury of Atreus](#), Mycenae, Greece. 13th C. (Rusnak, Bryn Mawr College)
- [00170a](#). view from east, photo A. T. Kohl, MCAI
 - [00170b](#). section and plan, from H. Gardner [Art Th](#)
 - [00170e](#). portal, photo 1978. J. Cohen, Bryn Mawr College
 - [00170c](#). detail of portal, photo A. T. Kohl, MCAI

- [00180](#). [Lion gate, Mycenae](#). c. 1250 B.C. (Rusnak, Bryn Mawr College)
- [00180a](#). lion gate, photo 1961, J. Nicolais, Drexel University
 - [00180c](#). detail, photo 1960, E. Webb.

[00160](#). [Palace of Minos, Knossos](#), Crete. c. 1700-1400 B.C. (Rusnak, Bryn Mawr College)

[00250](#). [Hephaestion](#), Athens. 449-430 B.C.

- [00250a](#). View from southwest, photo 1961, J. Nicolais, Drexel University
- [00250b](#). Plan.
- [00250c](#). Interior view, photo 1978, J. Cohen, Bryn Mawr College
- [00250d](#). Approach to east face, photo 1978, J. Cohen, Bryn Mawr College

- [00250e](#). Oblique view of east front, photo Mary Hart.
- [00250f](#). Oblique view of south flank with detail of Stylobate, photo 1961, J. Nicolais, Drexel University
- [00250g](#). Detail of roof between colonades, photo 1993, H. Eiteljorg II, C.S.A.
- [00250h](#). Interior looking out, photo 1993, H. Eiteljorg II, C.S.A.
- [00250i](#). View from Agora, photo Mary Hart
- [00250j](#). Distant view from Acropolis, photo Mary Hart.
- [00250k](#). Detail of Metopes (Labor of Theseus), photo Mary Hart
- [00250l](#). Frieze, (Battle between Theseus and sons of Pallas) photo 1961, J. Nicolais, Drexel University

Other Resources:

Perseus Project, Tufts University [\[link\]](#)



Building an image bank on building

- Draw from willing
 - ▲ Carroll Westfall
 - ▲ Alison Stones
 - ▲ Fraser Muirhead
 - ▲ Jacob Albert
 - ▲ Kathleen R. Cohen
 - ▲ Other indiv. SAHers & non
- Copyrighted images offered by rightsholders
 - ▲ through disciplinary user constituencies.
- More archival websites almost every month, willing
 - ▲ Russell Sturgis photos, Wash U
 - ▲ E. G. Kilburn [photos](#), U Melbourne
- Supplement from public collections, etc.
 - ▲ LC, Am Mem
 - ▲ Pre-1924 pubs.
- Lacunae:
 - ▲ 20th c. plans (New dwgs?)
 - ▲ Prelim or unexec designs

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Related image-sharing projects

- Prospects: Disciplinary Initiatives

- ▲ Vernacular Architecture Forum

- <http://www.brynmawr.edu/itt/vaf/vafic.html>

- ▲ Bard Graduate Center - Landscape History

- Prospects: Broader kinds of sharing

- ▲ Collective Visual Resources

- <http://www.brynmawr.edu/itt/cvr/cvr.html>

- ▲ RLG Cultural Materials

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Digital ‘Schmutz’?

Perhaps, but ... it’s up, it’s free, it’s used, and there are prospects of expansion and incremental improvement by united ‘schmutz-meisters.’

And available on the open web, beyond the fences.

Die Neue Schmutzlichkeit

- Draws on wide range of resources
 - ▲ of varying quality of image
 - ▲ of “ “ “ data
 - ▲ posted with only basic functions
- But free, open.
- Incremental growth and improvement

Basic Utility

- Core user-defined content for browsing
 - ▲ Survey images, defined by concordance overlaps
 - with AIC, 6 ArtH and ArchH survey texts
 - Sequenced in chronological, cultural sequences, w/ only browser text-string search
- Identified, credited
- Screen res
- Borrow-able, under conditions
- Volunteered and harvested
 - ▲ Gaps addr centrally, in pubs or PD, or ultimately individually

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Fuller Function

- Generated from db, rather than hard-coded
- Searchable via multiple variables
- Cataloguing is sharable
- Images at various sizes (user's choice)
- External links integrated
- Designed interface / tested, tweak loops
- Choices, data vetted by expert committees

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Higher Functions

- Expand content beyond core survey sets
 - ▲ Integrate focused, specialized subsets
 - ▲ Allow idiosyncratic, expository front-ends
- Incorporate moving media, vector graphics
- Offer multiple interpretive glosses
- Elegant, intuitive interface meets, exceeds light-table expectation, melts disinclination.

“We”? Who? How?

- Dual loyalties: employer, discipline
 - ▲ In nobody’s job descr
 - ▲ Enlighten employers: Collab in our inst’s interests
- Find a way: some tasks central, some distributed
- Work with disciplinary societies
- Share across the fence with the high-end?
 - ▲ Share w/ other projects for integration, but as a freely offered component, in return for help with building, delivering the content we supply non-exclusively.

